



SC Annual School Report Card Summary

LINCOLN HIGH
Charleston
Grades: 7-12 **Enrollment: 181**
Principal: Dr. Yvonne Commodore
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Ruth Jordan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	At-Risk	TBD	TBD	Not Met	NI
2009	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2008	Average	At-Risk	N/A	Gold	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	11	5	14

* Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	62.8%	70.8%	57.3%	58.4%
Passed 1 subtest (%)	23.3%	8.3%	21.0%	19.3%
Passed no subtests (%)	14.0%	20.8%	23.8%	24.7%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	85.7%	82.2%

ON-TIME GRADUATION RATE

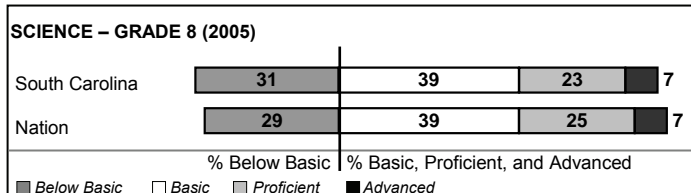
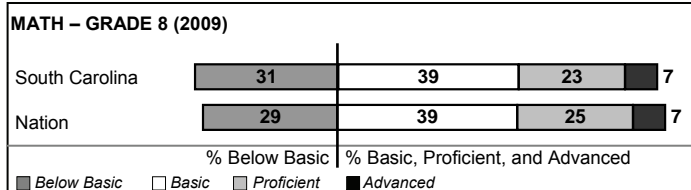
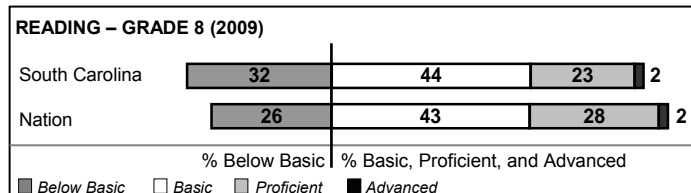
	Our High School	High Schools with Students Like Ours
Number of students	45	123
Number of Diplomas	34	77
Rate (%)	75.6%	58.9%

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	68.2	55.3
English 1	43.5	48.5
Physical Science	31.6	34.0
US History and the Constitution	16.1	24.5
All Tests	37.9	39.7

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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LINCOLN HIGH [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=181)				
Retention rate	5.3%	Down from 9.7%	5.3%	3.7%
Attendance rate	93.6%	Up from 92.3%	94.7%	95.4%
Eligible for gifted and talented	0.0%	No Change	2.7%	12.4%
With disabilities other than speech	15.3%	Up from 11.8%	14.1%	12.8%
Older than usual for grade	14.9%	Down from 21.4%	14.9%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	21.0%	Up from 17.5%	1.7%	1.1%
Enrolled in AP/IB programs	0.0%	No Change	2.6%	13.1%
Successful on AP/IB exams	N/A	N/A	40.0%	50.4%
Eligible for LIFE Scholarship	27.8%	Down from 30.3%	26.2%	30.4%
Annual dropout rate	6.1%	Up from 5.5%	2.4%	3.1%
Career/technology students in co-curricular organizations	0.0%	No Change	3.4%	2.2%
Enrollment in career/technology courses	84	Down from 98	217	424
Career/technology students attaining technical skills	83.3%	Up from 82.3%	74.6%	78.7%
Teachers (n=32)				
Teachers with advanced degrees	50.0%	Down from 53.6%	54.3%	60.4%
Continuing contract teachers	56.3%	Up from 46.4%	60.3%	76.6%
Teachers with emergency or provisional certificates	25.9%	Up from 24.0%	18.6%	6.5%
Teachers returning from previous year	78.0%	Up from 74.5%	78.2%	86.8%
Teacher attendance rate	98.4%	Up from 96.1%	95.6%	95.8%
Average teacher salary*	\$43,082	Down 5.7%	\$44,188	\$47,390
Classes not taught by highly qualified teachers	8.8%	Down from 9.5%	10.4%	2.8%
Professional development days/teacher	7.2 days	Down from 11.0 days	10.2 days	10.0 days
School				
Principal's years at school	1.0	Down from 4.0	3.0	4.0
Student-teacher ratio in core subjects	10.9 to 1	Down from 14.2 to 1	20.6 to 1	25.8 to 1
Prime instructional time	91.9%	Up from 87.4%	89.2%	90.1%
Dollars spent per pupil**	\$18,740	Up 3.7%	\$10,836	\$7,974
Percent of expenditures for teacher salaries**	51.2%	Up from 45.9%	52.2%	55.4%
Percent of expenditures for instruction**	56.0%	Up from 50.4%	58.4%	60.4%
Opportunities in the arts	Poor	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.7%	Up from 79.5%	97.4%	96.0%
Character development program	Good	No Change	Good	Good
% of AYP objectives met	92.3%	Up from 57.1%	53.8%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	25	22
Percent satisfied with learning environment	71.4%	40.0%	81.8%
Percent satisfied with social and physical environment	64.3%	60.0%	68.2%
Percent satisfied with school-home relations	46.4%	84.0%	71.4%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lincoln Middle High School completed the 2009-2010 school year with many successes and with significant challenges. Perhaps our biggest success in 2009-2010 was being named a Banner School for teaching behavioral expectations and rewarding students; additionally, we received an award from the Charleston County School District for successfully implementing the Start on Time Program. This reinforces our goal to provide a school climate and culture that promotes student learning. Recently, our school unveiled a 200 foot mural in collaboration with local professional artists and community sponsors. The idea was to express the heritage of our school culture within the local regional culture of our lowcountry rural community in hopes of brining an extended visual to our very talented artists. We were successful in increasing parent involvement, community and business partnerships, and expansion of our career and technology programs. MAP, EOC, and HSAP data revealed that we are making gains. With literacy being one of our key focuses, Lincoln Middle-High School teachers designed instruction and utilized strategies encouraging research and creativity. This was in the form of Projects and Research Papers. All subject areas required students to carry out research and analyze results. Many departments, such as Mathematics, Science, and the Arts, also had a (major) culminating project. These teaching strategies were developed to reflect the latest course standards and were monitored and adjusted as needed. Additionally, Lincoln collaborated with the local elementary school to provide reading encouragement through our Read Across America reach out and the Summer Reading Program, in which some of the elementary students were given books.

Instructionally, the High Schools That Work/Making Middle Grades Work model drives LMHS as we strive to close the achievement gap and reach academic goals. We encourage all students to graduate with at least one career major. The restructuring of our ninth-grade academy allows us to include yearlong classes in English I and Algebra I for students who need extra support. In order to increase our graduation rate and address our at-risk students' other needs, we implemented an afterschool program twice weekly on Tuesdays and Thursdays. We also utilized the APEX online academic assistance program to support mastery of standards for all students in addition to providing initial-credit and credit-recovery opportunities. An Advisor period was also implemented. All classrooms are equipped with SMART Board interactive whiteboards to improve classroom performance.

Although LMHS has achieved much, we face challenges as well. We strive to increase our graduation rate, standardized test scores, and increase our attendance rate. The administration, faculty, staff, students, parents, and community are actively working together to create a professional learning community where students are learning to excel and compete in the global economy.

Dr. Yvonne Commodore, Principal
Mrs. Tiffany Jenkins, Chairperson, School Improvement Council

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